



# Principles of Financial Accounting

ACCT-UB 1.007 – Fall 2025  
KMC 1-70 – Tu, Th 11:00 – 12:15 pm

## Instructor

Jim Resnik

**Office:** 44 West Fourth Street #10-85

**Cell:** 201-281-3950

**Email:** jresnik@stern.nyu.edu

**Office hours:** Mo, We, 9:30 – 10:30 am  
and by appointment

## Teaching Fellow

Harshit Singal

**Cell:** 718-316-5021

**Email:** harshit.singal@stern.nyu.edu

**Review Sessions:** TBD

Via Zoom at:  
TBD

---

## **COURSE DESCRIPTION**

In the future ... you may be offered a job by a promising startup, you may consider investing some of your savings in a company's stock, you may decide to develop or purchase your own business; you may even ponder about the financial wisdom of lending money to a relative or even a daughter or son starting a business of their own! In any of these situations, and many others, understanding accounting will be a most valuable skill. Accounting is the tool businesses use to measure and communicate their condition and results. By understanding accounting, not only will you be able to evaluate the current condition of a business, but you will also be able to assess its likely future prospects. This course focuses on: 1) Understanding the methods, rules and processes used to develop financial accounting reports; 2) Preparing financial accounting reports; and 3) interpreting financial accounting reports.

## **GOALS**

By the end of the course, you should: (1) understand the core concepts of financial accounting including how accountants analyze and record the effects of individual transactions, and the concepts that are essential to understanding financial reports such as assets, liabilities, owners' equity, revenues, expenses and cash flows; (2) be able to interpret annual report information and analyze a company's performance using this information; and (3) be fluent in the language of business.

## **TEACHING PHILOSOPHY**

I believe that you learn more by doing your own research and your own reasoning than you learn by hearing someone else's narrative (e.g., I get to my destination faster when I develop my own Google map rather than when I ask for directions; even though occasionally my Google map fails, and I end up asking for directions anyway). Therefore, class time will be devoted to reinforcing and clarifying material that students have made a conscientious effort to learn on their own.

## **INSTRUCTIONAL HOURS**

This 4-credit class will meet twice weekly for 1 hour and 15 minutes over 14 weeks (35 hours). It will include a final exam of 1 hour and 50 minutes. In addition, the class will meet for a 75-minute Excel

workshop on Zoom and 12 one-hour Zoom review sessions hosted by our TF. This class will meet for 50 hours and 5 minutes of instructional time.

### **REQUIRED TEXTBOOK**

The required textbook is Libby, Libby & Hodge, Financial Accounting, 12th edition published by McGraw-Hill Education. Additionally, access (paid) to McGraw - Hill's Connect online platform, where you will be submitting course assignments and consulting additional study resources, is required. The Connect platform will provide full access to an eBook (and assignments), so you are not required to have a printed textbook. Please be aware that if you purchase a used textbook, you will still need to purchase Connect access to complete your homework assignments. In our efforts towards affordability, we have a few options for our students as follows:

1. Online - All DIGITAL: You can purchase Connect at a discount (no print book but includes the complete eBook and access to all course content) directly from the course website using this link:

<https://connect.mheducation.com/class/j-resnik-acct-ub-1-007-fall-25-jresnik>

2. Bookstore - Connect access codes are also available from the NYU bookstore. If you would like a print version of the text to accompany Connect, the bookstore is carrying a discounted bundle, which includes a print textbook and a Connect access code.

### **NYU LMS (Brightspace)**

This course makes extensive use of the NYU LMS software platform for communications, discussions and grading. Students should consult the course's NYU LMS, especially the Announcements, frequently. Important course information such as updates to the syllabus or changes to the course schedule will be communicated via NYU LMS announcements.

### **COURSE CALCULATOR**

As some exam questions require basic mathematical calculations utilizing large numbers, you will be given the opportunity of using a calculator during our exams. You are highly encouraged to take advantage of this opportunity. However, you may only bring to our exams a basic five-function calculator (see the info posted on Brightspace for full clarification). If you bring anything other than a basic five-function calculator to our exams, it will not be allowed, and you will lose the opportunity to use a calculator during the exam.

### **COURSE QUESTIONS AND COMMUNICATION**

General course questions should be posted to NYU LMS's Class Questions topic, under the Discussions option of the top menu. By doing so, the entire class can see questions posted by students and their answers. Please make sure your question has not already been asked in the topic before posting it. Only questions of a private nature or those that would give away pending homework responses should be emailed directly to the instructor.

### **PREPARING FOR CLASS**

We have a considerable amount of material to cover in the course, in a relatively short period of time. Furthermore, the material covered is very much inter-related so that if you do not understand a particular topic, it will be difficult to understand the next topic. It is your responsibility to understand the course's syllabus and follow the course schedule. A current version of this schedule is provided below. This version will almost certainly be updated throughout the semester. Whenever an update occurs, this will be communicated by email (to your Stern email account only) and/or an NYU LMS announcement. It is your responsibility to check your Stern email and the NYU LMS announcements frequently. To ensure

you keep up with the course, you are required to read the material covered in each class, as listed in the course schedule, before coming to class. You must also complete pre-class (Smartbook) assignments and homework assignments (see below) on time.

### **PRE-CLASS SMARTBOOK ASSIGNMENTS**

Prior to each class topic, a pre-class assignment, in the form of a Smartbook Assignment, will be posted on Connect. Smartbook is similar to digital flashcards, and it is tailored to each individual by using your responses to identify your strengths and weaknesses; thus, it will give you more questions on areas that you get wrong to reinforce the material. These assignments should take approximately 30 minutes to complete. You should complete these Smartbook assignments individually (not in groups) to test your understanding of the material. Smartbook assignments will also help you identify topics you do not understand well enough. As these are preparation assignments, they will be scored on effort rather than the correctness of your answers. What counts is showing that you have read the text and you are ready to apply the information in a coherent manner. The grading will simply be credit (100) or no credit (0) regardless of the score shown on Connect. Only your eleven highest scores from the 12 Smartbook assignments will count towards your final grade.

### **HOMEWORK ASSIGNMENTS**

After we have concluded each class topic, a homework assignment will be posted on Connect. These assignments will give you an opportunity to show me, and yourself, that you have understood and learned the material. These assignments should be completed individually (not in groups); they will be scored on correctness on a scale of 0 to 100. Only your eleven highest scores from the 12 homework assignments will be counted towards your course grade. Note that you will have only 2 attempts to submit each homework assignment (except for the Chapter 1 Homework, which has unlimited attempts) and **only your highest score for all attempts on each assignment will be posted to Brightspace, even if Connect shows your average score.**

### **PRACTICAL ASSIGNMENTS**

Our course will include four practical assignments. The objective of these assignments is to allow the instructor to know students better, and to give students an opportunity to practice, under real life conditions, using actual data, from actual public companies, the material covered in the course. Your score on every practical assignment will be counted towards your final course score. These assignments should be completed individually (not in groups).

### **ADDITIONAL PRACTICE MATERIAL**

In addition to the Connect assigned homework, in NYU LMS, there will be posted additional recommended problems. These problems will be optional; however, you should strive to complete them on paper to ensure sufficient reinforcement of the material. While most of our homework is done on Connect, solving problems on paper is very important and will help prepare you for our course's exams (which are on paper!). Your textbook and Connect include even more material which you can use for practice.

### **TF REVIEW SESSIONS**

Our class will include a weekly review session, hosted by our TF, starting on the second week of the semester. These review sessions will be conducted using the Zoom platform and will be recorded so that students who are unable to attend can still benefit from them. During these review sessions, students will be presented with step-by-step development/solution of practice problems. Students will also have the opportunity to work on any topic/practice material they need help with.

## **PWC EXCEL WORKSHOP**

Our class will include a PwC Excel workshop aimed at building students' skills with the Excel spreadsheet program. The workshop will be conducted using the Zoom platform and will be recorded so that students who are unable to attend can still benefit from it. The schedule for the workshop and the link to its recording will be announced when available.

## **LATE ASSIGNMENTS**

To assist students in understanding the material in a timely manner, pre-class assignments will often be reviewed in class and solutions to homework assignments will be available promptly after their due date. Once an assignment has closed, it is not possible to re-open the assignment or accept submissions towards it. As late assignments cannot be accepted, only your eleven highest Smartbook scores and your eleven highest homework scores will be counted towards your course grade. This gives you the choice of not submitting one Smartbook assignment and one homework assignment. If all are submitted, only the highest scored eleven in each category will count towards your course grade.

## **CHECKING YOUR ASSIGNMENT SCORES**

After you submit each assignment (Smartbook or homework) to Connect, it is your responsibility to check your Connect gradebook to verify that the score has been properly recorded. **Once closed, assignments in Connect cannot be reopened.** Therefore, your gradebook score will become permanent when an assignment is closed. If your score did not record, you will have a zero score for the assignment. Your instructor cannot verify unsubmitted assignments and will give no credit for these.

## **EXAMS**

There will be three midterm exams in the course. These exams will be closed-book, but you are allowed to bring to each exam one double sided 8 ½" x 11" page of your own notes (cheat sheet). Your sheet of notes must be your own work and must be written by hand (i.e., it must be written in your own handwriting with pen or pencil on sheet of paper. Using a "script" style font on a printout, or any type of printed sheet, is not acceptable). Your sheet of notes may not contain any material which would violate the NYU Academic Integrity Policies (e.g. answers to old exam's questions, "instructor use only" publisher's material, etc.). Any sheet of notes not following these rules will be taken away at the start of the exam and will be considered a violation of the NYU Academic Integrity Policies and will be treated accordingly. Laptops, cell phones, smart watches and other devices with internet access and/or save capabilities are not permitted in our course's exams; this includes any calculators not meeting the requirements detailed above. Exams **MUST** be taken on the dates posted; no exceptions will be made, so please plan accordingly.

## **CLASS PROFESSIONALISM**

You are expected to treat this course as you would treat a good job that you want to keep. In an important meeting you would not be disruptive but rather try to be attentive and collaborative, the same applies to our classes. Among your duties are attend class; arrive on time and stay until the end of the class; contribute with questions or comments; avoid disrupting the class by talking to others; refrain from connecting to the internet or texting by turning off all electronic devices except for note taking devices (avoid distracting your classmates or disrupting the class by choosing a seat that is less distracting for peers); post comments in NYU LMS' Discussions forums; reply to all course communications. This course has been designed to be delivered "in-person." Therefore, **attendance is an important part of the course.** Experience shows a strong correlation between course attendance and course grades. Material not in the textbook will often be discussed in class and will be part of our exams' coverage.

## GRADING

Your final course score will be a weighted average, as follows:

- 5% Smartbook assignments (11 out of 12)
- 10% Homework assignments (11 out of 12)
- 10% Practical assignments
- 20% Midterm 1
- 25% Midterm 2
- 30% Midterm 3

At NYU Stern, we strive to create courses that challenge students intellectually and that meet the Stern standards of academic excellence. To ensure fairness and clarity of grading, the Stern faculty have adopted a grading guideline for core courses with enrollments of more than 25 students in which approximately 35% of students will receive an “A” or “A-” grade. The minimum required score for each letter grade shown below may be adjusted up or down depending on the number of students who achieve a 90+ weighted average course score.

Letter grades will be assigned as follows (number in parenthesis is minimum score required for grade): A(93), A-(90), B+(87), B(83), B-(80), C+(77), C(73), C-(70), D+(67), D(60), F(0)

Grading in our course will be strictly objective. Your weighted average course score will be converted to a letter grade using the scale above. Your instructor is unable to submit the grade “you deserve,” or the grade “you need,” or the grade “you would have earned if it weren’t for...” You must have earned the minimum score for a grade to be assigned that grade (“a little” less will not do). Grades are absolutely, positively, not “negotiable.”

## MAKE-UPS

Given the competitive nature of our course’s grading, make-ups will not be offered for any assignment or exam.

## RE-GRADING

In line with the Grading Guidelines for the NYU Stern Undergraduate College, the process of assigning grades is intended to be one of unbiased evaluation. I encourage you to respect the integrity and authority of the grading system and discourage you from pursuing arbitrary challenges to it. If you feel that an inadvertent error has been made in grading your test paper or in assessing an overall course grade, you may submit a request to have the grade reevaluated. Please submit such requests in writing to your instructor within seven days of receiving the grade, including a brief statement of why you believe that an error in the grading has been made.

## ACADEMIC INTEGRITY

Our undergraduate [Academics Pillar](#) states that ***we take pride in our well-rounded education and approach our academics with honesty and integrity.*** Indeed, integrity is critical to all that we do here at NYU Stern. As members of our community, all students agree to abide by the [NYU Academic Integrity Policies](#) as well as the NYU Stern Student Code of Conduct, which includes a commitment to:

- Exercise integrity in all aspects of one's academic work including, but not limited to, the preparation and completion of exams, papers and all other course requirements by not engaging in any method or means that provides an unfair advantage.

- Clearly acknowledge the work and efforts of others when submitting written work as one's own. Ideas, data, direct quotations (which should be designated with quotation marks), paraphrasing, creative expression, or any other incorporation of the work of others should be fully referenced.
- Refrain from behaving in ways that knowingly support, assist, or in any way attempt to enable another person to engage in any violation of the Code of Conduct. Our support also includes reporting any observed violations of this Code of Conduct or other School and University policies that are deemed to adversely affect the NYU Stern community.

The Stern Code of Conduct and Judiciary Process applies to all students enrolled in Stern courses and can be found here: <https://www.stern.nyu.edu/uc/codeofconduct>.

To help ensure the integrity of our learning community, prose assignments you submit to NYU Brightspace will be submitted to Turnitin. Turnitin will compare your submission to a database of prior submissions to Turnitin, current and archived Web pages, periodicals, journals, and publications. Additionally, your document will become part of the Turnitin database.

### **GENERAL CONDUCT & BEHAVIOR**

Students are also expected to maintain and abide by the highest standards of professional conduct and behavior. Please familiarize yourself with Stern's Policy in Regard to In-Class Behavior & Expectations (<http://www.stern.nyu.edu/portal-partners/current-students/undergraduate/resources-policies/academic-policies/index.htm>) and the NYU Student Conduct Policy (<https://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/university-student-conduct-policy.html>).

### **AI USE POLICY**

You can only learn from work you actually do. Unless otherwise stated, you should not use generative AI tools to create any part of an assignment in this course; every submission should be entirely your work. (example from an NYU course). It is expected that work submitted by students – all process work, drafts, brainstorming artifacts, final works – will be generated by the students themselves as directed by class assignment instructions. Any class work generated by anyone other than the students (by other students, by a company, or by using generative AI tools) can be a violation of Academic Integrity policy.

### **STUDENT ACCESSIBILITY**

If you will require academic accommodation of any kind during this course, you must notify me at the beginning of the course and provide a letter from the Moses Center for Student Accessibility ([212-998-4980](tel:212-998-4980), [mosescsa@nyu.edu](mailto:mosescsa@nyu.edu)) verifying your registration and outlining the accommodations they recommend. If you will need to take an exam at the Moses Center for Student Accessibility, you must submit a completed Exam Accommodations Form to them at least one week prior to the scheduled exam time to be guaranteed accommodation. For more information, visit the CSA website: <https://www.nyu.edu/students/communities-and-groups/student-accessibility.html>

### **STUDENT WELLNESS**

Our aim is for students to be as successful academically as they can, and to help them overcome any impediments to that. Bookmark the NYU Stern Well-being Resource Hub (<https://www.stern.nyu.edu/wellbeing>) for existing services at NYU and Stern covering a wide variety of topics including financial well-being, relationship well-being, mental well-being, and more. Any student

who may be struggling and believes this may affect their performance in this course is urged to contact the Moses Center for Student Accessibility (see also the Student Accessibility section of this syllabus) at 212-998-4980 to discuss academic accommodations. If mental health assistance is needed, call the NYU's 24/7 Wellness Exchange hotline 212-443-9999. Furthermore, please approach me if you feel comfortable doing so. This will enable me to provide relevant resources or referrals. There are also drop in hours and appointments. Find out more at <http://www.nyu.edu/students/health-and-wellness/counseling-services.html>

### **NAME PRONUNCIATION AND PRONOUNS**

NYU Stern students now have the ability to include their pronouns and name pronunciation in Albert. I encourage you to share your name pronunciation and preferred pronouns this way. Please utilize this link for additional information: [Pronouns & Name Pronunciation](#)

### **RELIGIOUS OBSERVANCES AND OTHER ABSENCES**

NYU's [Calendar Policy on Religious Holidays](#) states that members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations. You must notify me in advance of religious holidays or observances that might coincide with exams, assignments, or class times to schedule mutually acceptable alternatives. Students may also contact [religiousaccommodations@nyu.edu](mailto:religiousaccommodations@nyu.edu) for assistance.

### **INCLUSION STATEMENT**

This course strives to support and cultivate diversity of thought, perspectives, and experiences. The intent is to present materials and activities that will challenge your current perspectives with a goal of understanding how others might see situations differently. By participating in this course, it is the expectation that everyone commits to making this an inclusive learning environment for all.

### **GUIDANCE AND EXPECTATIONS ON STUDENT CONDUCT**

This latest version of our [Guidance and Expectations document](#) provides additional examples and clarity about our existing policies and conveys our community's principles and standards. A broad understanding of these rules better serves the University community and, we hope, helps set a more productive tone for the academic year.

### **STERN POLICY IN REGARD TO IN-CLASS BEHAVIOR & EXPECTATIONS**

Students are bound by University conduct policies, two violations of which are highlighted below:

- Behaviors that, by virtue of their intensity and/or repetitiveness, interfere with an educational activity (e.g., classroom, remote or online learning environments, advising session, lecture, workshop). This includes but is not limited to: persistently talking without being recognized; creating noise that obstructs the learning process; smoking/vaping or use of prohibited substance; repeatedly interrupting others; or deliberately engaging in other behaviors that unreasonably and illegitimately distracts from or interferes with the educational experience or otherwise violates University policy.
- Entering or remaining on or in any part of any University premises or virtual spaces and classrooms, without proper authorization. Use of University property or space, including virtual spaces and platforms, without proper authorization.

**Please see the Course Schedule on the next page**

## COURSE SCHEDULE

Day	Date	In-Class Activity	Due Before Class
Tu	2-Sep	Introduction	Purchase textbook / Register to Connect
Th	4-Sep	Discuss LLS Ch. 1*	Read Text (LLS) Ch.1**, complete Ch.1 Smartbook (SB)**
Tu	9-Sep	Discuss LLS Ch. 1*	Complete Practical Assignment (PA) 1**
Th	11-Sep	Discuss LLS Ch. 2	Read LLS Ch. 2**, complete Ch.2 SB**
Tu	16-Sep	Discuss LLS Ch. 2	Complete Ch.1 homework (HW)**
Th	18-Sep	Discuss LLS Ch. 3	Read LLS Ch. 3, complete Ch.3 SB
Tu	23-Sep	Discuss LLS Ch. 3	Complete Ch.2 HW
Th	25-Sep	Discuss LLS Ch. 4	Read LLS Ch. 4, complete Ch.4 SB
Tu	30-Sep	Discuss LLS Ch. 4	Complete Ch.3 HW
Th	2-Oct	Discuss LLS Ch. 6	Read LLS Ch. 6, complete Ch.6 SB
<b>Tu</b>	<b>7-Oct</b>	<b>Midterm 1 (Ch. 1 – 4)</b>	<b>Complete Ch.4 HW (recommended, due 2/27)</b>
Th	9-Oct	Discuss LLS Ch. 6	
<b>Tu</b>	<b>14-Oct</b>	<b>No Class, Legislative day</b>	<b>No Class, Legislative day</b>
Th	16-Oct	Discuss LLS Ch. 7	Read LLS Ch. 7, complete Ch.7 SB
Tu	21-Oct	Discuss LLS Ch. 7	Complete Ch.6 HW, Complete PA 2
Th	23-Oct	Discuss LLS Ch. 8*	Read LLS Ch. 8, complete Ch.8 SB
Tu	28-Oct	Discuss LLS Ch. 8*	Complete Ch.7 HW
Th	30-Oct	Discuss LLS Ch. 9*	Read LLS Ch. 9, complete Ch.9 SB
Tu	4-Nov	Discuss LLS Ch. 9*	Complete Ch.8 HW
<b>Th</b>	<b>6-Nov</b>	<b>Midterm 2 (Ch. 6-9)</b>	<b>Complete Ch.9 HW (recommended, due 4/8)</b>
Tu	11-Nov	Discuss LLS Ch. 10	Read LLS Ch. 10, complete Ch.10 SB, Complete PA 3
Th	13-Nov	Discuss LLS Ch. 10	
Tu	18-Nov	Discuss LLS Ch. 11	Read LLS Ch. 11, complete Ch.11 SB
Th	20-Nov	Discuss LLS Ch. 11	Complete Ch.10 HW
Tu	25-Nov	Discuss LLS Ch. 12*	Read LLS Ch. 12, complete Ch.12 SB
<b>Th</b>	<b>27-Nov</b>	<b>No Class, Thanksgiving</b>	<b>No Class, Thanksgiving</b>
Tu	2-Dec	Discuss LLS Ch. 12*	Complete Ch.11 HW
Th	4-Dec	Discuss LLS Appendix A	Read LLS Appendix A, complete App. A SB
Tu	9-Dec	Discuss LLS Appendix A	Complete Ch.12 HW
Th	11-Dec	Catch-up / Review	Complete Appendix A HW, Complete PA 4
<b>Tu</b>	<b>16-Dec</b>	<b>Midterm 3 (Ch. 10-12 + App A)</b>	<b>Beginning at 12:00 pm (Noon)</b>

\* Chapter Supplements: Only supplements 1A, 8, 9B and 12B will be covered.

\*\* To accommodate students who add our class during drop/add period, our course's early assignments will remain open until Thursday 9/18/25. While you should strive to complete each assignment by the date shown above, no assignment will close before 9/18/25.

This schedule is subject to change. Changes will be announced on Brightspace.